

President Donald J. Trump
The White House
1600 Pennsylvania Ave., NW
Washington, DC 20500

Secretary Doug Burgum, Department of the Interior
Utah Senators Mike Lee and John Curtis
Utah Representatives Celeste Maloy, Blake Moore, Mike Kennedy, Burgess Owens
U.S. Senate
U.S. House of Representatives

As scientists, researchers, and educators from across the United States and around the world, we write to reaffirm our deep concern regarding threats to the scientific integrity, management, and long-term protection of Grand Staircase-Escalante National Monument. Specifically, the Utah delegation's reckless gambit to toss out the monument's management plan using the Congressional Review Act risks not only the scientific objects of interest within the boundaries, but also the future of research and scientific discovery in this unique landscape.

Grand Staircase-Escalante, established as a national monument in 1996, is one of the most important living laboratories in North America. Its relatively undisturbed landscape preserves an unparalleled record of Earth's history, spanning hundreds of millions of years. Rightfully nicknamed the "science monument," Grand Staircase-Escalante's stratigraphy, fossil record, ecological diversity, and cultural resources make it indispensable to scientific discovery and a testament to our shared history as a nation. These incomparable monument resources are best studied at a large spatial scale. It is the size of this landscape that allows researchers to gain insight into the migration patterns of wildlife, processes that engender and sustain biodiversity, and valuation of ecosystem services that support human and non-human life.

Since our [2017 letter](#), research in the monument has continued to yield extraordinary findings. Scientists have identified dozens of previously unknown species, including dinosaurs, mammals, reptiles, and plants, many found nowhere else on Earth. Striking examples include the flying [pterosaurs](#), tiny [fossilized eggs](#) and [leaf mining moths](#), and incredible large-bodied lizards known as "[monstersaurs](#)."

Fossils from the monument have revealed unique ecosystems from the Late Cretaceous period, including highly diverse dinosaur communities; exceptionally preserved specimens, including skin impressions, eggs, and articulated skeletons; and new insights into climate change, evolution, and extinction dynamics. Recent work in formations such as the Kaiparowits Plateau [continues](#) to uncover species and ecological relationships that are fundamentally reshaping our understanding of prehistoric life, and informing our understanding of ourselves.

The monument contributes to planetary science, archaeology, biodiversity research, and dark-sky science. [Thousands of hummingbirds](#) have been documented as they travel through the monument; these are the real jewels that need protection. [Wild potatoes](#) in the monument connect us to the living Indigenous inhabitants of the region, and reveal potential paths of how domestication can occur in native plants. Past scientific discoveries on the monument have been astounding, but those yet to be unveiled are even more precious. Simply put, Grand Staircase-Escalante is invaluable.

Yet despite its global scientific value, Grand Staircase-Escalante remains subject to repeated and destabilizing policy changes. Over the past decade, shifting federal actions—including boundary reductions and restorations—have created significant uncertainty for long-term research planning and funding. Previous efforts to reduce the size of the monument and fragment the protected landscape jeopardized hundreds of scientifically important fossil sites and active research areas.

In 2026, this instability intensified with the unprecedented use of the Congressional Review Act (CRA) to target the monument's resource management plan. Guided by input from the Grand Staircase-Escalante National Monument Advisory Committee ([GSENMAC](#)), this plan included input from scientists representing the fields of geology, botany, wildlife biology, archaeology, paleontology, education, Traditional Ecological Knowledge, history, social science, and

ecology. Scientific members of the GSENMAC were selected because of their deep connections to the monument. Use of the CRA would overturn a carefully developed framework that governs how the monument is managed for scientific study, conservation, recreation, and cultural protection.

Using the CRA to remove public and scientific input on management plans represents a dangerous precedent. The CRA has historically not been used to nullify public lands management plans, and its application in this context threatens not only Grand Staircase-Escalante, but the stability of science-based land management across the United States.

Eliminating or weakening the management plan would undermine years of public input and scientific consultation, disrupt ongoing and future research projects, reduce protections for fossil, archaeological, and ecological resources, and create uncertainty that discourages scientific investment and collaboration.

Scientific advancements depend on consistency. Long-term datasets, excavation projects, ecological monitoring, and interdisciplinary collaboration all require stable land designations, clear management frameworks, and a secure BLM workforce that engages in science and supports the many ways of knowing and understanding our American public lands.

Grand Staircase-Escalante is still far from fully understood. Researchers emphasize that its scientific potential remains only partially realized, and continued work is essential to unlocking its insights into Earth's past and future.

Repeated disruptions—whether through boundary changes or the dismantling of management plans—jeopardize this work and risk permanent loss of knowledge.

We therefore urge you to:

- Reject efforts to use the Congressional Review Act to overturn the monument's management plan
- Maintain stable, science-based management of Grand Staircase-Escalante National Monument
- Ensure adequate funding and staffing to protect its resources and support research
- Respect Tribal connections and incorporate Indigenous knowledge into stewardship of and research around the monument
- Affirm the monument's full protection as essential to scientific discovery and public benefit

Grand Staircase-Escalante is not only a national treasure. It is a global scientific asset. Decisions made today will determine whether future generations of scientists can continue to explore, understand, and learn from this extraordinary landscape.

We stand ready to assist in advancing policies that uphold rigorous science, responsible stewardship, and the long-term public interest.

Sincerely,

Science Organizations:

1. Grand Staircase Escalante Inter-Tribal Coalition, Grand Staircase-Escalante National Monument, Utah; Cultural Resources
2. Grand Staircase Escalante Partners, Jackie Grant, Ph.D., Executive Director, Cedar City, Utah; Field of Study: Biology
3. Archaeology Southwest, Tucson, Arizona; Field of Study: Archaeology
4. Union of Concerned Scientists, Julian Reyes, PhD, Chief of Staff, Washington, D.C.; Fields of Study: Climate impacts/adaptation
5. Society of Vertebrate Paleontology, Stuart Sumida, President, Riverside, California; Field of Study: Paleontology
6. Paleontological Society, Rowan Lockwood, President, Williamsburg, Virginia; Field of Study: Paleontology
7. POW Science Alliance, Dr. John Hausdoerffer, Crested Butte, Colorado; Field of Study: Ethics

8. Project Eleven Hundred, Mary O'Brien, PhD., Executive Director, Castle Valley, Utah; Field of Study: Botany, Pollination Ecology
9. High Country Apps LLC, Katie Gibson, Engineer, Bozeman, Montana; Field of Study: Computer Science
10. Mount Shasta Bioregional Ecology Center, Nick Joslin, Policy and Advocacy Director, Mount Shasta, California; Field of Study: Geology
11. Tuleyome, Glen Holstein, PhD, Volunteer Director, Davis, California; Field of Study: Botany
12. Yellowstone to Uintas Connection, Jason Christensen, Executive Director, Paris, Idaho; Field of Study: Ecology
13. Friends of the Niobrara, Kimberly Stuhr, President, Lincoln, Nebraska; Fields of Study: Conservation/Agriculture Journalism

Utah:

14. Stephen Trimble, Science writer & conservationist, Torrey, Utah; Fields of Study: Western landscapes, ecology and conservation
15. Sam Rushforth, COO, Rushforth Phycology, Orem, Utah; Field of Study: Biology
16. Dr. Keith Watts, Retired Asst. Professor of Geology, University of Alaska Fairbanks, Boulder, Utah; Field of Study: Geology
17. Jess Lofland, Candidate for Masters of Environmental Management, Salt Lake City, Utah; Field of Study: Ecology
18. Roslynn Brain McCann Professor, Sustainable Communities Extension Specialist, Moab, Utah; Fields of Study: Environment & Society
19. Dr. John Longino, University of Utah, Professor, Salt Lake City, Utah; Field of Study: Zoology
20. Research Scientist Mary Conner, Utah State University Professor Emeritus, Logan, Utah; Field of Study: Wildlife Population Ecology
21. William Newmark, Research Curator, Natural History Museum of Utah, Salt Lake City, Utah; Field of Study: Ecology
22. Sylvia Torti, Scientist, Salt Lake City, Utah; Field of Study: Ecology
23. Daniel Kent, Public lands biological contractor, Moab, Utah; Fields of Study: Endangered species inventory and monitoring
24. Dr. Charles Saltzman, Salt Lake City, Utah; Field of Study: Medicine
25. Carrie Schwartz, Nonprofit Director, Moab, Utah; Fields of Study: Science Communication/Community Education
26. Allison Lee Jones LLC, Conservation Biologist, Salt Lake City, Utah; Fields of Study: Desert Ecology and Mammalogy
27. Amber Hughes, Environmental Program Manager, Santa Clara, Utah; Field of Study: Environment
28. Robert Lippman, Northern Arizona University, Professor of Environmental Law, and Tribal Law & Policy (retired), Moab, Utah; Fields of Study: Environmental Law and Public Lands
29. Saxon E Sharpe, Associate Research Professor Emerita, Moab, Utah; Field of Study: Geological Sciences
30. Dana Carroll, University of Utah Department of Biochemistry, retired, Salt Lake City, Utah; Field of Study: Biochemistry
31. C.Riley Nelson, Professor, Department of Biology, Brigham Young University, Provo, Utah; Fields of Study: Field Biology, Entomology
32. Shane Macfarlan, University of Utah, Associate Professor of Anthropology, Salt Lake City, Utah; Field of Study: Anthropology
33. Byron Adams, Brigham Young University Monte L. Bean Life Science Museum, Curator of Microinvertebrates; Field of Study: Evolutionary Ecology
34. Sue deVall, Castle Valley, Utah; Field of Study: Biological science

35. Jerry D. Spangler, Executive Director, CPAA, South Ogden, Utah; Field of Study: Archaeology
36. James Catlin; Director Emeritus, Wild Utah Project, Salt Lake City, Utah; Field of Study: Regional Ecology
37. Dennis Newell, Professor of Geosciences, Logan, Utah; Fields of Study: Geochemistry and Geology
38. Gary R O'Brien, Lecturer, Dept of Earth, Water and Environment, Utah State University; Logan, Utah, Field of Study: Geoscience
39. Natalie Tanski, Assistant Professor of Geology, St. George, Utah; Field of Study: Geology
40. Joseph Sertich, Colorado State University, Affiliate Professor; Smithsonian Tropical Research Institute, Paleontologist, Salt Lake City, Utah; Field of Study: Paleontology
41. Marjorie Chan, Professor Emeritus University of Utah, Salt Lake City, Utah; Field of Study: Geology
42. Jared Warren, Associate Professor, Clinical Psychologist, Spanish Fork, Utah; Field of Study: Psychology
43. Saxon Sharpe, Desert Research Institute, Associate Professor Emerita/Emeritus, Moab, Utah; Field of Study: Paleoecology
44. Lynne Zummo, Assistant Professor of Learning Sciences, Salt Lake City, Utah; Field of Study: Education
45. Dr. Landon Burgener, Brigham Young University, Assistant Professor, Provo, Utah; Field of Study: Geology

Arizona

46. Lyle Balenquah, Hopi Archaeologist, Village of Paaqavi, Arizona; Field of Study: Hopi Archaeology
47. Autumn Gillard, Cultural Anthropologist, Fredonia, Arizona: Field of Study: Cultural Resource Management
48. Erik Stanfield, Anthropologist, Page, Arizona
49. Christa Sadler, Flagstaff, Arizona; Fields of Study: Geology and Paleontology
50. Diane E. Pataki, Ph.D., Professor, Arizona State University, Tempe, Arizona; Field of Study: Ecology
51. Tim Duane, Professor Emeritus, University of California, Santa Cruz; Flagstaff, Arizona; Fields of Study: Environmental Law, Policy, and Planning
52. Joshua Abbott, Arizona State University, Professor of Sustainability, Gilbert, Arizona; Field of Study: Economics
53. William H. Doelle, President Emeritus and Senior Advisor, Archaeology Southwest, Tucson, Arizona; Field of Study: Archaeology
54. Gary Nabham, Franciscan Brother, Sacred Plants Biocultural Recovery Initiative, Patagonia, Arizona
55. Peter Bungart, Senior Archaeologist, Navajo Nation Heritage & Historic Preservation Dept., Flagstaff, Arizona; Field of Study: Archaeology

Arkansas:

56. Karen Poole, NYITCOM at Arkansas State University, Associate Professor of Anatomy, Jonesboro, Arkansas; Fields of Study: Paleontology/Anatomy

California:

57. Jean Moran, California State University, Professor of Earth, Environmental and Sustainability Sciences, Hayward, California; Field of Study: Hydrology
58. Dr. Bradley K. Esser, Lawrence Livermore National Laboratory (retired); Fields of Study: Groundwater hydrology & geochemistry
59. Weston McCool, California Polytechnic State University Professor of Archaeology, Los Osos, California; Field of Study: Archaeology
60. John Field, PhD, Dorrington, California; Field of Study: Physics
61. Lorin Lindner, PhD, MPH, Professor, Author, Frazier Park, California; Field of Study: Psychobiology

62. Georgia Lattig, University of California, Amphibian Disease Research Technician, Mammoth Lakes, California; Fields of Study: Herpetology, Conservation Biology
63. Mitchell Chandler, Postdoctoral Research, The Wilderness Society, San Diego, California; Field of Study: Environmental Science
64. Scottie Hilleao, SR Project Manager 6, Los Angeles, California; Field of Study: Biology - Sustainability
65. Shawnee Traylor, Chemical Oceanographer, Santa Cruz, California; Field of Study: Oceanography
66. Anthony Friscia, University of California Los Angeles, Professor of Teaching, Los Angeles, California; Field of Study: Paleontology
67. Blaire Van Valkenburgh, Distinguished Research Professor, Santa Barbara, California, California; Field of Study: Vertebrate Paleontology
68. Mairin Balisi, Alf Museum of Paleontology, Augustyn Family Curator, Los Angeles, California, Field of Study: Vertebrate Paleobiology
69. Xiaoming Wang, Curator of Vertebrate Paleontology, Natural History Museum of Los Angeles County, Los Angeles, California; Field of Study: Vertebrate Paleontology
70. Taylor Price, Postdoctoral scholar in Ocean Sciences Department; University of California, Santa Cruz, California; Field of Study: Aquatic Ecology
71. M. Allison Stegner, Northern Arizona University, Researcher, Petaluma, California; Field of Study: Ecology

Colorado:

72. Steve Nash, Archaeologist, Denver, Colorado; Fields of Study: History and Museums
73. James Chivers, Economist, Niwot, Colorado; Field of Study: Natural Resource Economics
74. Gregory Aplet, Senior Forest Scientist, Arvada, Colorado; Field of Study: Forest Ecology
75. Joel Pederson, Colorado State University, Geosciences Department Head, Fort Collins, Colorado; Field of Study: Geomorphology
76. Ellen Wohl, Colorado State University, Professor of Geology, Fort Collins, Colorado; Field of Study: Geology
77. Richard Aster, Professor of Geophysics, Fort Collins, Colorado; Field of Study: Earth Science
78. Fran Bagenal, Professor Emerita, University of Colorado, Space Physicist, Boulder, Colorado: Field of Study: Space Physics
79. Dr. Jennifer Watts, Ecologist, Woodwell Climate; Affiliate Professor, Montana State University, Montrose, Colorado; Field of Study: Earth Science
80. Rebecca Fuchs, Scientist, Golden, Colorado; Field of Study: Climate Science
81. Kevin T Jones Ph.D., Former State Archaeologist of Utah, Pleasant View, Colorado; Fields of Study: Archaeology/Anthropology

Connecticut

82. Daniel Brinkman, Yale Peabody Museum, Museum Assistant II, New Haven, Connecticut; Field of Study: Vertebrate Paleontology
83. Marilyn Fox, Chief Preparator, Vertebrate Paleontology (retired), New Haven, Connecticut; Field of Study: Paleontology
84. Michael Knellm Quinnipiac University, Adjunct Instructor and Researcher, Madison, Connecticut; Field of Study: Paleontology

Florida:

85. Phillip and Patricia Frost Museum of Science, Cary Woodruff, Curator of Vertebrate Paleontology, Miami, Florida; Field of Study: Vertebrate Paleontology

Georgia:

86. Corina Newsome, Conservation Scientist, Atlanta, Georgia; Fields of Study: Avian ecology/landscape ecology

Idaho:

87. Hans-Peter Marshall, Professor of Geophysics, Boise State University, Boise, Idaho; Fields of Study: Snow Science, Geoscience, Civil Engineering
88. Robert J. Gay, Idaho Museum of Natural History, Education Manager, Pocatello, Idaho, Field of Study: Paleontology
89. Tut Tran, Idaho Museum of Natural History, Education Specialist, Pocatello, Idaho; Fields of Study: Paleontology, Education

Illinois:

90. Kenshu Shimada, Government Affairs Committee, Society of Vertebrate Paleontology, Chicago, Illinois; Field of Study: Vertebrate Paleontology
91. Josh Hedge, Lake Forest College, Assistant Professor of Environmental Science, Chicago, Illinois; Field of Study: Paleontology
92. Bradley B. Sageman, Professor of Earth, Environmental & Planetary Science, Evanston, Illinois; Fields of Study: Stratigraphy, Geochemistry, Paleoclimate

Indiana:

93. P. David Polly, Professor and paleontologist, Bloomington, Indiana; Field of Study: Paleontology
94. C. Cheng Kao, Professor, Indiana University Bloomington, Department of Cellular & Molecular Biochemistry, Bloomington, Indiana; Fields of Study: Viral RNA replication, hepatitis virology, RNA biotechnology

Iowa:

95. Tim Weitzel, MA Anthropology, Iowa City, Iowa; Field of Study: Archeology
96. William Zales, Dr. Emeritus, Westfield, Iowa; Field of Study: Plant Ecology
97. Julie Meachen, Des Moines University, Professor of Anatomy, Des Moines, Iowa; Field of Study: Vertebrate Paleontologist
98. Kari Allen, Des Moines University, Assistant Professor, Des Moines, Iowa; Field of Study: Anatomy and Paleontology
99. Benjamin Johnson, Assistant Professor, Ames, Iowa; Field of Study: Geology

Maine:

100. John Anderson, College of the Atlantic W.H. Drury Professor of Ecology/Natural History, Bar Harbor, Maine; Field of Study: Ecology
101. Matthew S. Dietz, Ph.D. Director of Science Applications, The Wilderness Society, Portland, Maine; Fields of Study: Ecology and Animal Behavior

Massachusetts

102. R. Mark Leckie, Professor, University of Massachusetts Amherst, Amherst, Massachusetts; Fields of Study: Micropaleontology, Stratigraphy, Paleoceanography

Michigan:

103. Catherine Badgley, University of Michigan, Professor in Ecology & Evolutionary Biology; Museum of Paleontology, Ann Arbor, Michigan; Fields of Study: Vertebrate Paleontology, Environmental Sciences

Minnesota:

104. Collette Adkins, Carnivore Conservation Program Director, Center for Biological Diversity, Minneapolis, Minnesota; Field of Study: Wildlife Conservation

105. Christy Boraas, Associate Professor, University of Minnesota, Minneapolis, Minnesota; Fields of Study: Obstetrics and Gynecology

106. Louis L. Jacobs, Professor Emeritus of Earth Sciences, Minneapolis, Minnesota; Field of Study: Vertebrate Paleontology

107. David Fox, Professor of Earth & Environmental Sciences, University of Minnesota; Minneapolis, Minnesota; Field of Study: Vertebrate Paleontology

108. Catherine M. Early, PhD, Science Museum of Minnesota, Barbara Brown Chair of Ornithology, Saint Paul, Minnesota; Field of Study: Evolutionary Biology

Montana:

109. Patricia Bigelow, PhD, Fishery Biologist, Gardiner, Montana; Field of Study: Fisheries Management

110. Robert Gresswell, USGS Research Scientist, Retired, Bozeman, Montana; Field of Study: Fish Biology

111. Scott Bischke, Co-principal, MountainWorks Software, Inc., Bozeman, Montana; Fields of Study: Science communication, chemical engineering

112. Dr. Vicki Watson, Professor Emeritus, Missoula, Montana, Field of Study: Watershed Science

113. Len Broberg, PhD, Missoula, Montana; Field of Study: Biology

Nebraska:

114. Phil Geib, Associate Professor of Practice, University of Nebraska, Lincoln, Nebraska; Fields of Study: Archaeology, Anthropology

115. David Loope, Professor Emeritus (Geology) University of Nebraska, Lincoln, Nebraska; Fields of Study: Sedimentology and Stratigraphy

116. Richard Kettler, Associate Professor, Lincoln, Nebraska; Field of Study: Geology

Nevada:

117. Kelsy Konkright, University of Nevada Las Vegas Part Time Instructor, Yakima, Washington; Field of Study: Geology

New Hampshire

118. Elizabeth Burakowski, Research Associate Professor, Durham, New Hampshire; Field of Study: Climate Change

119. Lydia Jennings, Assistant Professor at Dartmouth College, Director of the Sovereign Soils Research Collaborative, New Hampshire; Field of Study: Soil Scientist

New Jersey:

120. Margaret E. Lewis, Ph.D., Stockton University, Professor of Biology, Galloway, New Jersey; Field of Study: Paleontology

121. Kenneth J. Lacovara, Ph.D., Executive Director, Edelman Fossil Park & Museum of Rowan University, Mantua, New Jersey; Field of Study: Paleontology

New Mexico:

122. David W. Johnson, Ph.D., Professor Emeritus, The College of Santa Fe, Santa Fe, New Mexico; Field of Study: Ecology of the Colorado Plateau
123. Paul Reed, Preservation Archaeologist, Archaeology Southwest, Taos, New Mexico; Field of Study: Archaeology
124. Daniel L. Dustin, Ph.D. Professor Emeritus, University of Utah, Santa Fe, New Mexico; Fields of Study: National Park Policy, Wilderness Policy, Environmental Ethics
125. Anthony Fiorillo, Executive Director, Albuquerque, New Mexico; Field of Study: Paleontology

New York:

126. Daniel Babin, PhD Columbia University/Lamont-Doherty Earth Observatory, New York, New York; Fields of Study: Earth and Environmental Science

North Carolina:

127. Chinzorig Tsogtbaatar, North Carolina State University, Research Assistant, Raleigh, North Carolina; Field of Study: Paleontology
128. Kyla Beguesse, NCSU and NCMNS PhD Student Researcher, Raleigh, North Carolina; Fields of Study: Paleontology and Veterinary Pathology
129. John Kanipe, North Carolina State University Ph.D Student, Raleigh, North Carolina; Field of Study: Paleontology
130. North Carolina Museum of Natural Sciences, Eric Lund, SECU DinoLab Manager, Raleigh, North Carolina; Field of Study: Paleontology
131. Ellis Mulready. North Carolina Museum of Natural Sciences, Fossil Preparator, Raleigh, North Carolina; Field of Study: Paleontologist
132. Kyle Obuszewski, North Carolina State University and North Carolina Museum of Natural Sciences, PhD Student, Raleigh, North Carolina; Field of Study: Paleontology
133. Miriam Kane, Evolutionary Biology Masters Student at NCSU, Cary, North Carolina; Fields of Study: Evolutionary Biology/Paleontology
134. William Freimuth, Duke University, Instructor of Biology, Durham, North Carolina; Field of Study: Paleontology
135. Jennifer Anne, Lab manager, Raleigh, North Carolina; Field of Study: Paleontology
136. Lindsay Zanno, Paleontologist, Wake Forest, North Carolina; Field of Study: Paleontology
137. Terry A Gates, Associate Teaching Professor, North Carolina State University, Raleigh, North Carolina; Field of Study: Paleontology
138. Derek Hoffman, North Carolina State University PhD Student, Raleigh, North Carolina; Field of Study: Vertebrate paleontology
139. Dr. Terry Gates, Associate Teaching Professor, Raleigh, North Carolina; Field of Study: Paleontology
140. Ana Venters, Graduate Student, Raleigh, North Carolina; Field of Study: Paleontology
141. Adam Moore, MS Student, North Carolina State University, Raleigh, North Carolina; Field of Study: Paleontology

Ohio:

142. Cynthia Bartels, Research Operations Manager, Genetics, Cleveland, Ohio; Fields of Study: Epigenetics, RNA binding proteins
143. Brooke Crowley, Professor, University of Cincinnati, Geosciences and Anthropology, Cincinnati, Ohio; Fields of Study: Paleoecology, Conservation Paleobiology
144. Anton Blatnik, Postdoctoral Scholar, Case Western Reserve University, Cleveland, Ohio; Fields for Study: Biochemistry and Genetics

Oregon:

145. Jack E. Williams, PhD, Emeritus Senior Scientist, Trout Unlimited, Medford, Oregon; Fields of Study: Aquatic Ecology and Restoration
146. Shawn Hazboun, Protect Our Winters Science Alliance Member, Corvallis, Oregon; Fields of Study: Environmental Politics, Sociology

South Carolina:

147. Matthew Browning, Associate Professor, Clemson University, Clemson, South Carolina; Fields of Study: Parks, Recreation & Tourism Management

Tennessee

148. Laurel Jobe, Center for Biological Diversity, Associate Attorney, Chattanooga, Tennessee; Fields of Study: Environmental law and scientific research around climate change impacts, endangered species, and habitat conservation

Texas

149. Jeffrey Martz, Curator of Paleontology, Lubbock, Texas; Field of Study: Vertebrate Paleontology

Washington

150. Dr. Robert Michael Pyle, Grays River, Washington; Field of Study: Lepidoptera Eco-geography
151. Paul F Hessburg, Senior Research Ecologist, Wenatchee, Washington; Fields of Study: Landscape ecology, Fire ecology, Landscape restoration
152. Brenlee Shipps, University of Washington, PhD Candidate, Seattle, Washington; Field of Study: Paleontology

Washington, D.C.:

153. Catherine Forster, Professor of Paleontology, Washington, DC; Field of Study: Paleontology

Wisconsin:

154. Christopher D. Tyrrell, PhD, Director and Curator, Milwaukee Public Museum Herbarium (MIL), Milwaukee, Wisconsin; Fields of Study: Plant evolution and biogeography
155. David Lovelace, PhD, University of Wisconsin-Madison Geology Museum; Scientist III; Fossil preparation lab PI, Madison, Wisconsin; Field of Study: Vertebrate Paleontology
156. Margot Higgins, Professor in the Sustainability and Environmental Studies Program, University of Wisconsin La Crosse, La Crosse, Wisconsin; Field of Study: Environmental Studies